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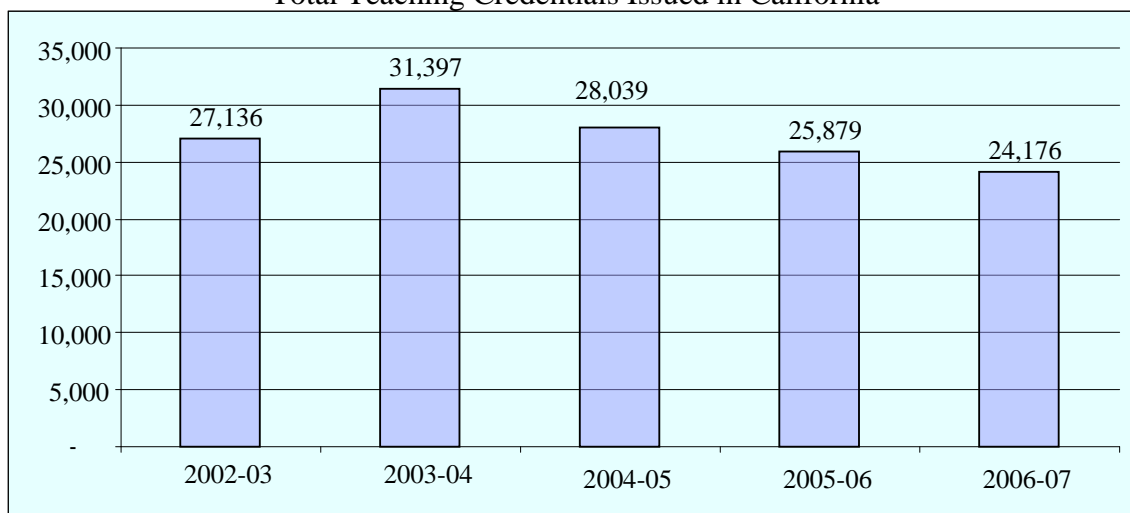
FRIDAY, APRIL 18, 2008

Special Education Teacher Numbers Soar

SACRAMENTO – The number of newly credentialed special education teachers increased by 8.5% in 2007. Additionally, out-of-state-trained teachers becoming credentialed in California increased by 15.9%, although California saw a nearly 7% decrease in the overall number of newly credentialed teachers, according to a report by the Commission on Teacher Credentialing (Commission).

“While there is a continued downward trend in the number of initial credentials issued, it is significant to note that the number of fully-credentialed teachers serving in California’s public schools rose to 95.8% in 2006-07,” noted P. David Pearson, Chair of the Commission and Dean of the Graduate School of Education at the University of California, Berkeley.

Total Teaching Credentials Issued in California



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The annual report, *Teacher Supply in California*, is issued pursuant to legislation enacted in 1999 [AB 471, Chap. 381, Stats. 1999 (Scott)]. The legislation requires the Commission to report to the Governor and the Legislature on the number of teachers who received credentials, certificates, permits and waivers. *Teacher Supply in California* provides policy makers with an essential tool for analyzing how current statutes and policies impact teacher recruitment, teaching incentives and teacher preparation.

Other findings from the report:

- California universities prepared 84% of the newly credentialed teachers in the state. Teachers prepared in other states who become credentialed in California comprised 14.8% of newly credentialed teachers. The remaining 1.2% of teachers were prepared through school district internship programs.
- Of teachers prepared by the three segments of higher education, California State University (CSU), University of California (UC) and Private/Independent Universities—CSU prepared 53% of the new teachers; Private/Independent Universities prepared 42% and UC programs prepared 5% of new teachers.
- Total enrollments in university programs leading to credentials continued its five-year decline.
- Numbers of newly credentialed special education teachers increased by 8.5%.
- The overall number of permits authorizing “emergency” service in the public schools saw a 26.1% decrease from last year.

The full *Teacher Supply* report can be accessed on the Commission website at: http://www.ctc.ca.gov/reports/TS_2005_2006.pdf

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